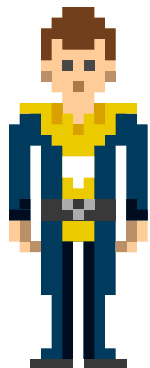
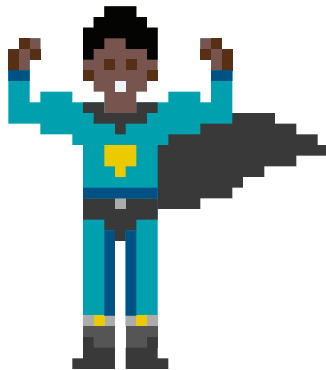
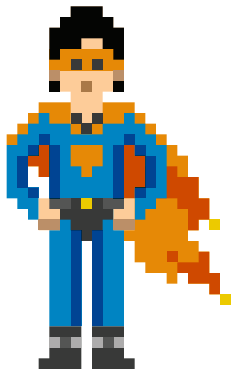
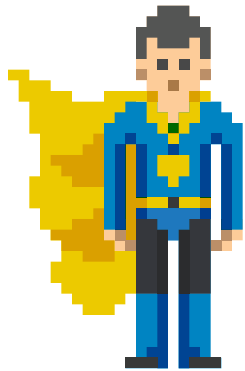


2022 // Kids Safe Online  
**ACTIVITY BOOK**



**CYBERSECURITY**

**GO  
SAFE  
ONLINE**

# CYBERSECURITY CHAMPIONS!

The U.S. Department of Homeland Security's Cybersecurity & Infrastructure Security Agency (CISA) has designated the Multi-State Information Sharing and Analysis Center® (MS-ISAC®) as the key resource for cyber threat prevention, protection, response, and recovery for all U.S. State, Local, Tribal, and Territorial (SLTT) government organizations.

Every year, the MS-ISAC conducts a National Cybersecurity Awareness Poster Contest to encourage young people to use the internet safely. The contest is open to all K-12 students in all 50 states, the District of Columbia, U.S. territories, U.S. tribes, and U.S. military installations worldwide.

This year marks the second iteration of our cyber safety activity book. It includes cybersecurity-related puzzles, word searches, word scrambles, coloring pages, and poster contest artwork. This activity book's artwork was developed by grade K-12 students who participated in the 2021/2022 MS-ISAC National Cybersecurity Awareness Poster Contest. The 13 winning submissions illustrate the safe use of the internet and mobile devices through password protection, keeping devices and software up-to-date, protecting personal information, and other important topics.

With kids spending more time online than ever before, cybersecurity is of the utmost importance. The contest is a fun yet impactful way that our kids can educate not only their peers but also everyone else on the importance of online safety. Thanks to all the students who contributed submissions, and congratulations to our winners!

**Karen Sorady**

Vice President for MS-ISAC Member Engagement



**MS-ISAC®**

Multi-State Information  
Sharing & Analysis Center®

# THE WINNERS!

## NATIONAL WINNER

**Madelyn** — 8th Grade, New York

**Maylin** — 12th Grade, New York

**Megan** — 5th Grade, New York

**Leila** — 3rd Grade, Virginia

**Valentina** — 5th Grade, New York

**Eliana** — 12th Grade, New York

**Alisa** — 7th Grade, New York

**Jacob** — 11th Grade, Texas

**Teagan** — 7th Grade, South Dakota

**Layan** — 6th Grade, Pennsylvania

**Karlie** — 7th Grade, South Dakota

**Ana Alicia** — 8th Grade, Texas

**Atikiss** — 4th Grade, Montana

## ENTER YOUR POSTER!

**The next Poster Contest will be open from Sept. 26, 2022, through Jan. 23, 2023.**

Winners will be featured in the 2022/2023 MS-ISAC Kids Safe Online Activity Book — Cybersecurity Champions!

Please visit <https://www.cisecurity.org/ms-isac/ms-isac-toolkit/> for more information on the 2022-2023 MS-ISAC National Cybersecurity Awareness Poster Contest guidelines.

For questions, please email us at [contest@cisecurity.org](mailto:contest@cisecurity.org).

## NOTE

For the contestants' safety, only a limited amount of information about the winners is released.

We appreciate the continued support from our integral partners.



# KNOW YOUR CYBERSECURITY TERMS!

## Adware

Programs that display an advertisement on the screen. They are often installed without the user realizing.

## Anti-malware/Anti-virus

Software that scans computers, laptops, and mobile phones for viruses and malware.

## Application

User-facing software that runs on a personal computing device. Common examples include web browsers and computer games.

## Catfishing

Luring someone into a relationship either through a chatroom or social media website using a fake identity.

## Clickbait

A link that entices you to click on it. Clickbait will usually use images or phrases to draw the user's attention.

## Cookie

You can't eat these, but they DO keep track of your user preferences.

## Cryptography

The use of coding to secure communication between two parties.

## Cyber Attack

An attempt to gain unauthorized access to a computer system for the purpose of viewing, modifying, or deleting data or extorting money (ransomware).

## Cyberbully

A person who hurts someone else online on purpose.

## Cybercrime

Another word for computer crime, which involves malicious actors using computing devices for illegal purposes.

## Cybersecurity

The use of people, processes, and technology to defend against cyber attacks and other digital threats.

## Dark Web

Part of the deep web that relies on connections made between trusted peers. It is not automatically accessible by ordinary users.

## Data

Information that is stored on a device or computer.

## Database

A resource that stores information, usually electronic data, in an organized way.

## Data Breach

A cyber attack that results in the exposure of information.

## Deep Web

Part of the World Wide Web that's not indexed or searchable by search engines like Google.

## Download

Save a file from the internet to your computer.

## Encryption

The process of scrambling information so that it becomes unreadable to anyone who doesn't have a secret key.

## Exploit Kit

Software that uses vulnerabilities to infect computing devices with viruses, malware, and other threats.

## Firewall

A program that helps to prevent threats from entering the network.

## Firmware

A piece of software that's embedded in a piece of hardware.

## Hacker

Someone who uses computing, networking, and/or other related skills to solve a technical problem.

## Hardware

The physical components of a computer system, like the wiring, monitor, laptop, or disc drive.

## HTTP

Short for "Hypertext Transfer Protocol." It's central protocol for communicating data over the internet.

## HTTPS

Short for "Hypertext Transfer Protocol Secure." It's an extension of HTTP that uses encryption to secure a web connection.

## Human Error

A mistake committed by a human user that weakens the security of data, systems, or the organization as a whole.

## Identity Theft

A crime that involves someone obtaining personal information such as a credit card, social security number, or bank account number from someone else in order to steal money or commit other harmful acts.

## Identity Fraud

The act of misusing someone's identifying account(s) or information.

## Information Security

A process of protecting information against unauthorized access, disclosure, and tampering.

## Internet

A giant collection of computer networks that connects people and information all over the world.

## Malvertising

Short for "malicious advertising," this is when digital attacks use legitimate advertising networks to spread malware.

## Malware

Short for "malicious software." Programs that damage computers, steal personal information, or expose a computer to further damage by crackers.



### **Man-in-the-Middle (MitM) Attack**

A cyber attack in which a malicious actor is able to eavesdrop on the communications between two parties.

### **MMS**

Short for "multimedia messaging service," MMS enables mobile users to exchange images, videos, and other multimedia files with one another.

### **Multi-Factor Authentication (MFA)**

A method of identity and access management that requires a user to provide multiple factors of authentication as part of the login process. Factors include something you know (e.g., PIN, password), something you have (e.g., hardware token, phone), and something you are (e.g., fingerprint, facial ID).

### **Netiquette**

Principles of behaving ethically online.

### **Network**

Multiple computers that are connected to one another.

### **Password**

A string of characters that helps with authenticating a user during a login process.

### **Passphrase**

A sequence of words or text for securing access to a trusted account.

### **Phishing**

An attempt to trick people into visiting malicious websites and/or sharing their personal information via email.

### **Piracy**

The illegal duplication or use of copyrighted material.

### **Pop-up**

An unsolicited advertisement.

### **Privacy Settings**

Configuration items in devices and on websites, including social networking sites, that allow you to control who sees information about you.

### **Ransomware**

A type of malware that encrypts a victim's information and demands a ransom in exchange for a recovery key.

### **Scam**

Something fraudulent that's designed to cheat a victim out of something.

### **Scareware**

A type of threat that uses social engineering techniques to trick people into buying or downloading something useless, malicious, or revealing sensitive information.

### **Search Engine**

A web tool that enables users to locate info on the World Wide Web, such as Google Chrome

### **Security Settings**

Configuration items, in devices or as part of social networking sites, that allow you to protect access to your account and your information.

### **Smishing**

A form of phishing that uses SMS as its delivery vector.

### **SMS**

Short for "short messaging service," SMS enables mobile users to exchange text messages with one another.

### **Social Engineering**

A type of cyber attack that manipulates human users into doing something that weakens their cybersecurity like sharing sensitive data.

### **Social Media**

A social network that is used to share personal images and information.

### **Software**

Programs that run on your computer.

### **Spam**

Another term for "junk email," usually an email message sent to a large number of people without their consent that promotes a product or service.

### **Spyware**

A type of malware designed to monitor victims without their knowledge.

### **Streaming**

Using media without downloading it. An example is listening to music on YouTube.

### **Surface Web**

Part of the World Wide Web that's indexed by search engines like Google and reachable by the general public.

### **Surfing**

Browsing multiple websites on the internet, usually by moving from one website to another.

### **Trojan**

A type of malware that impersonates a legitimate program to trick users into installing it on their devices.

### **Troll**

Someone who posts upsetting messages or images on social media for the sole purpose of gaining an emotional reaction from the viewers.

### **Upload**

Sending information from one computer to another.

### **Virus**

A type of malware that self-replicates, allowing it to delete files, steal data, or take over someone else's computer remotely.

### **Vishing**

A form of phishing that uses voice-based phone calls as its delivery vector.

### **Vulnerability**

A flaw in a piece of hardware, a piece of software, or a security system. Attackers can exploit a vulnerability for malicious purposes.

### **Web Server**

Programs that manage a website and send web pages to the user's browser when it is asked to do so.

### **Whaling**

A form of phishing that specifically targets senior people in an organization, like the CEO or other executives.

### **World Wide Web (www or web)**

A system on the internet that allows you to browse through a variety of linked resources using typed commands or clicking on links.

## Madelyn

8th Grade • New York



### Cyber Point

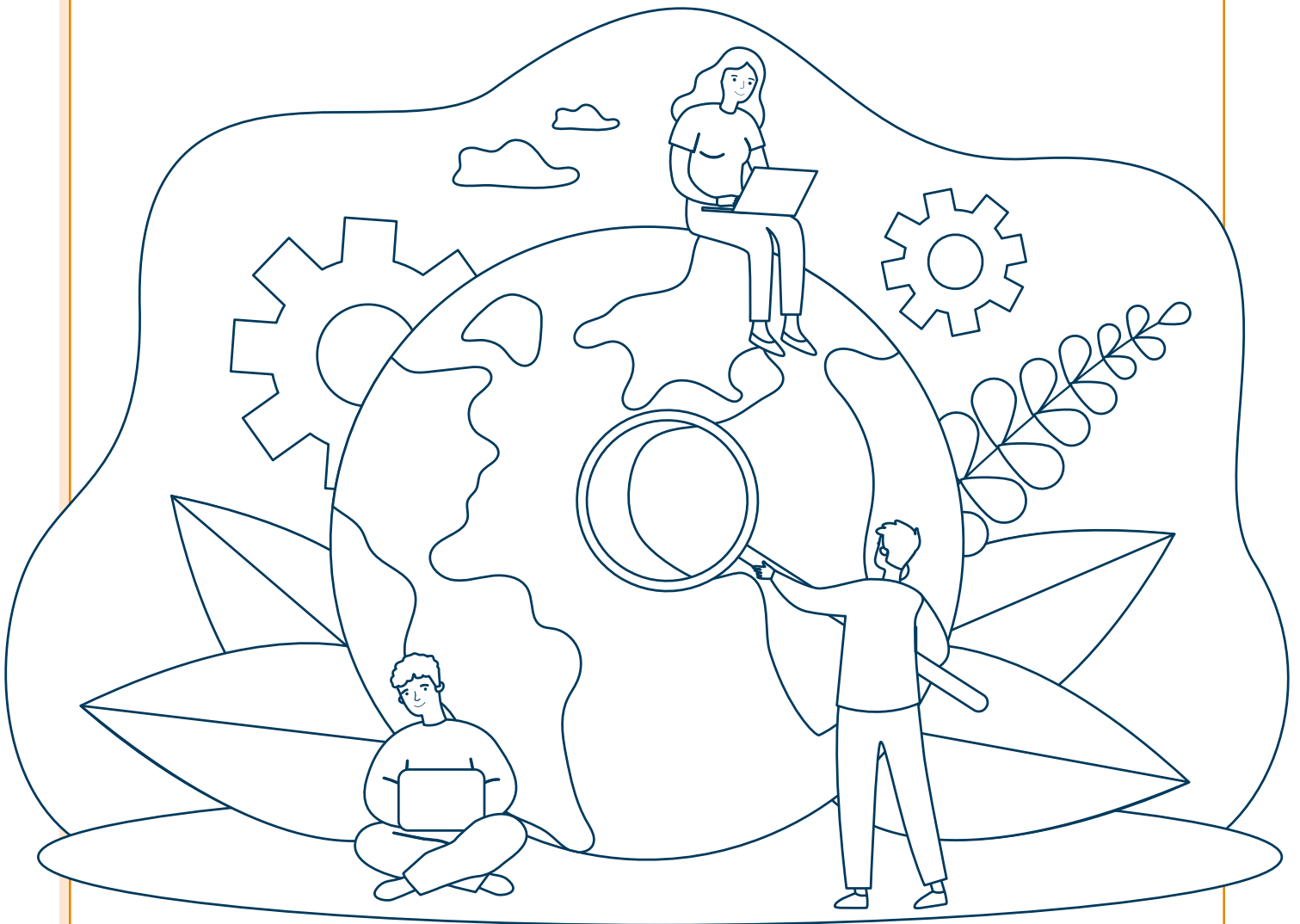
## WHAT A GREAT BIG WEB!

The internet doesn't just connect laptops. It also brings smartphones, tablets, gaming systems, smart TVs, and other types of devices together under the World Wide Web. As such, each of us can do our part to secure these devices against digital attackers.

# COLORING

## Instructions

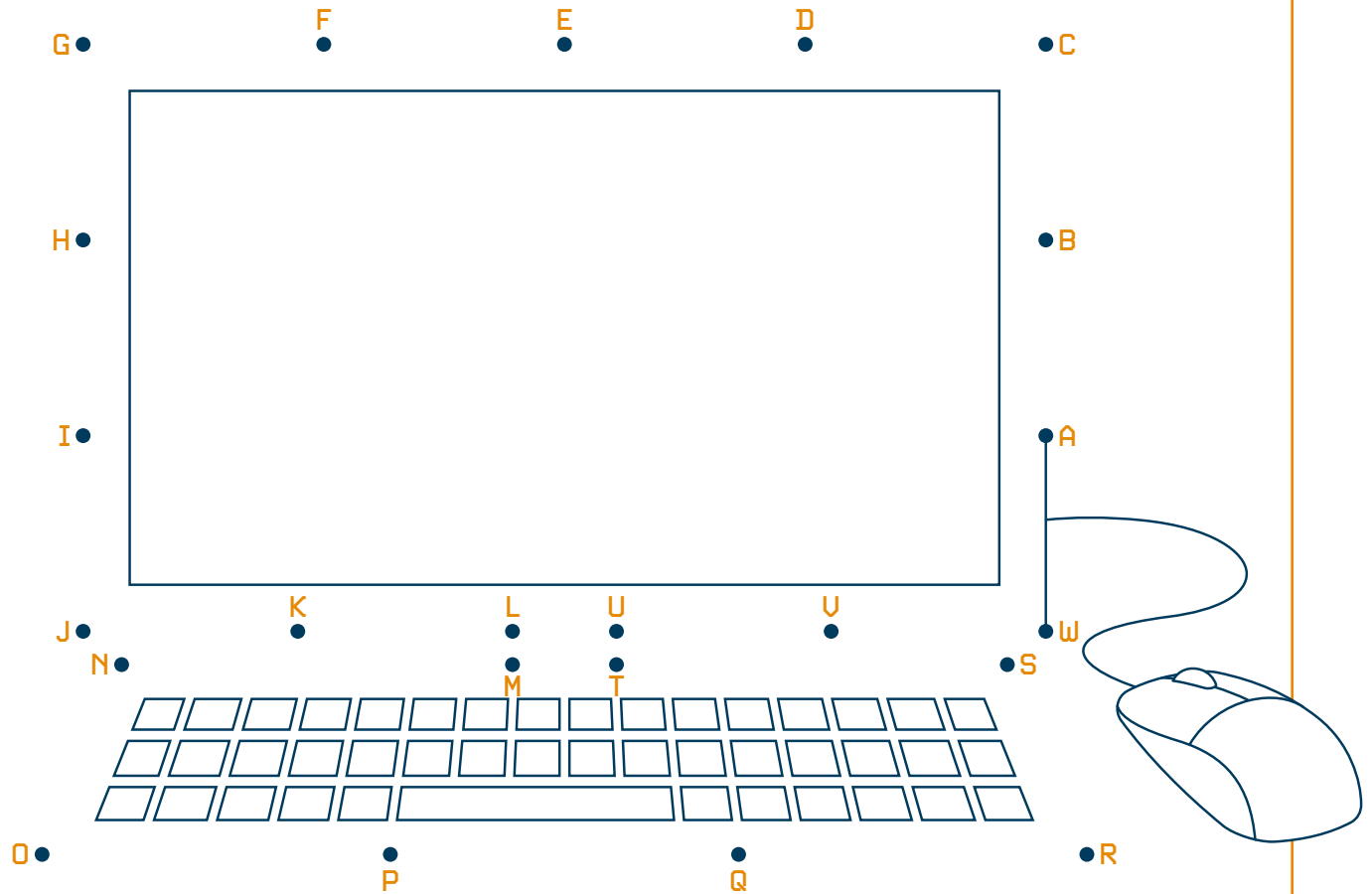
The internet is a vibrant place. Let's bring some color to the World Wide Web!



# CONNECT THE DOTS!

## Instructions

Connect the dots to draw something you'd use to surf the web!



## Maylin

12th Grade • New York

**DONT GIVE OUT PERSONAL INFO ONLINE,  
SMALL OR BIG, IT CAN BE LINKED TOGETHER.**



### Cyber Tip

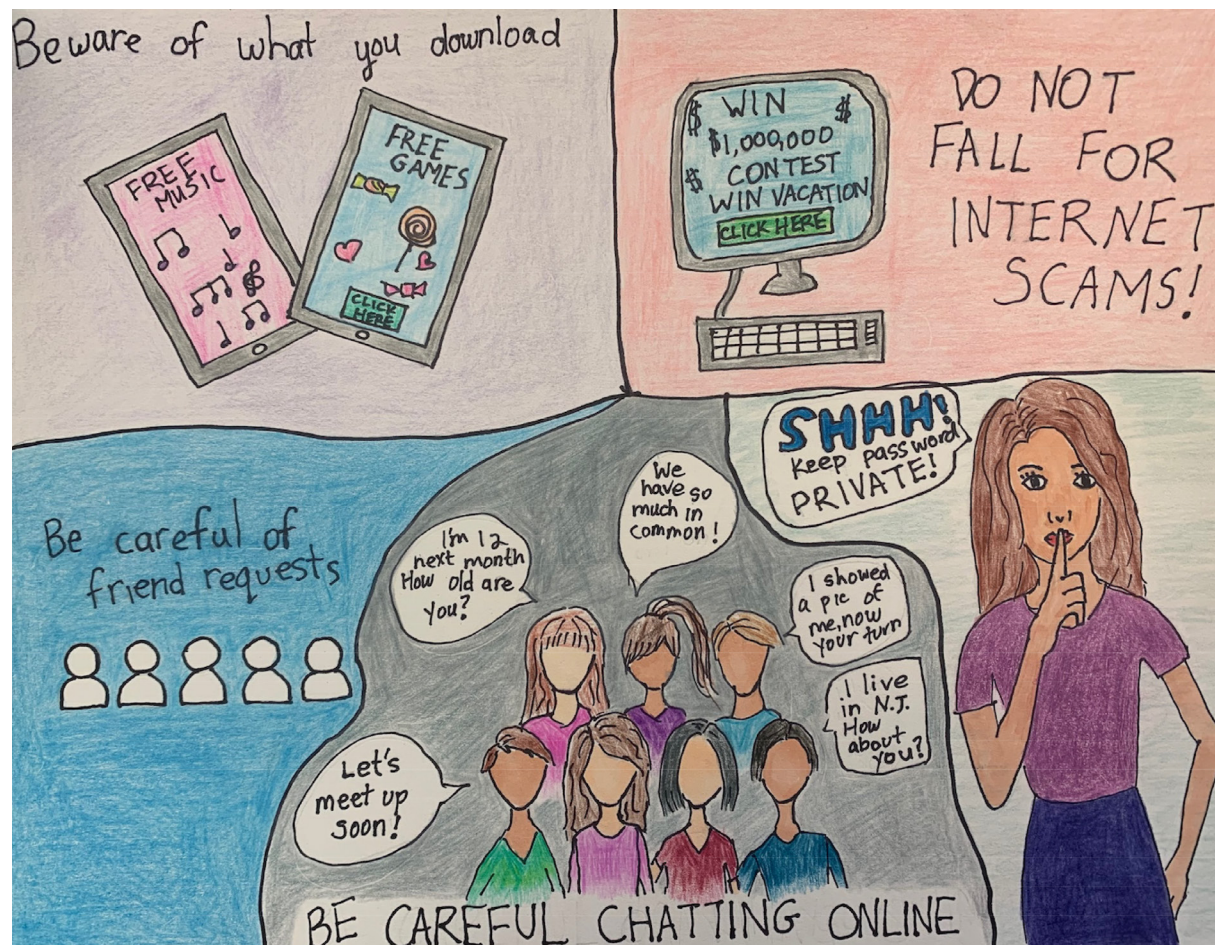
## GET PERMISSION

Always get permission from your parent/guardian or, if you're at school, a teacher before using a computer, especially when going online. Some users and websites on the internet may try to steal your information and/or infect your device(s) with malware.



# Megan

5th Grade • New York



## Cyber Point

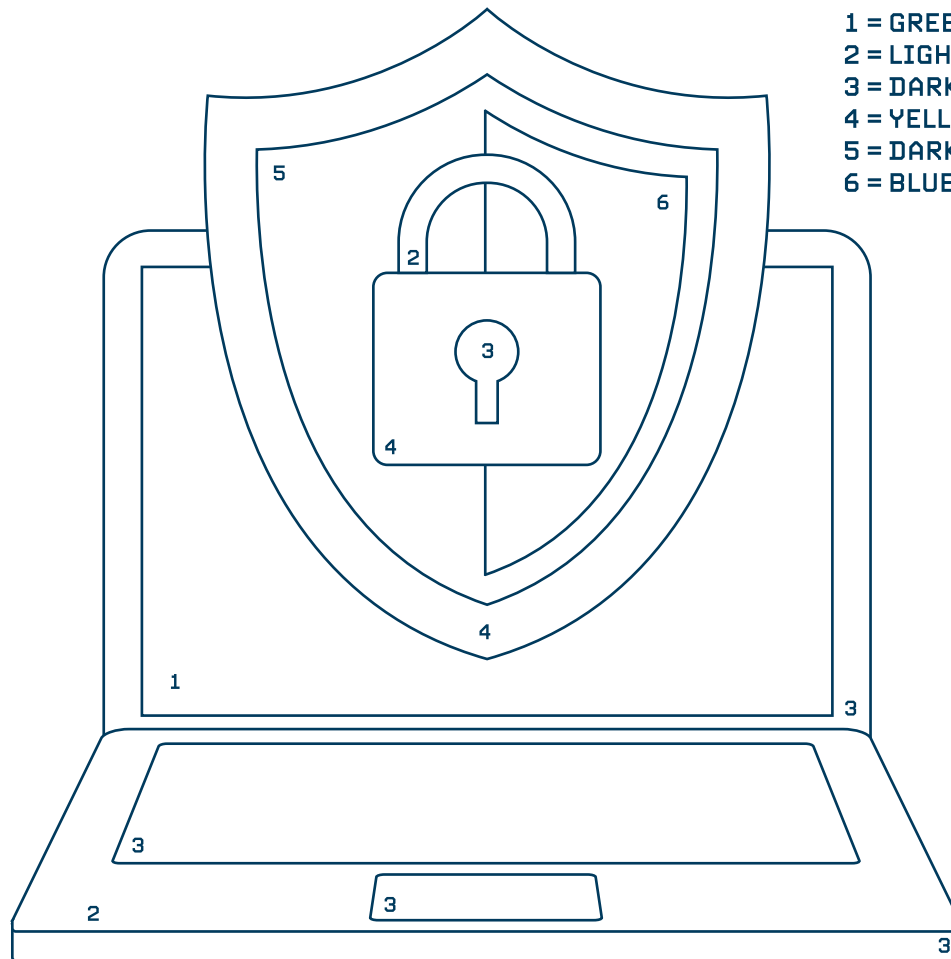
### UNDERSTANDING THE DARK WEB

Not everything on the dark web is dangerous. But the dark web is home to many sites where attackers can sell and purchase your sensitive information.

# COLOR BY NUMBERS!

## Instructions

Use the numbers to color in this representation of cybersecurity.



KEY:  
1 = GREEN  
2 = LIGHT GRAY  
3 = DARK GRAY  
4 = YELLOW  
5 = DARK BLUE  
6 = BLUE

All of us have information we don't want to fall into the wrong hands.  
That's why it's never too early to start caring  
about your information's security.

# Leila

3rd Grade • Virginia

## chooSiNg A StYONG PASSwOrd

Step #1: choose a sentence or a phrase.



Together we  
soar higher

step #2: Replace some  
key Of the letters  
with symbols.

key  
a = @  
E = 3  
i = !  
o = 0  
S = \$

TogetherweSo@rh!gher

Step #3 keep it a secret and don't write  
it down.



### Cyber Tip

## KEEP YOUR PASSWORDS PRIVATE!

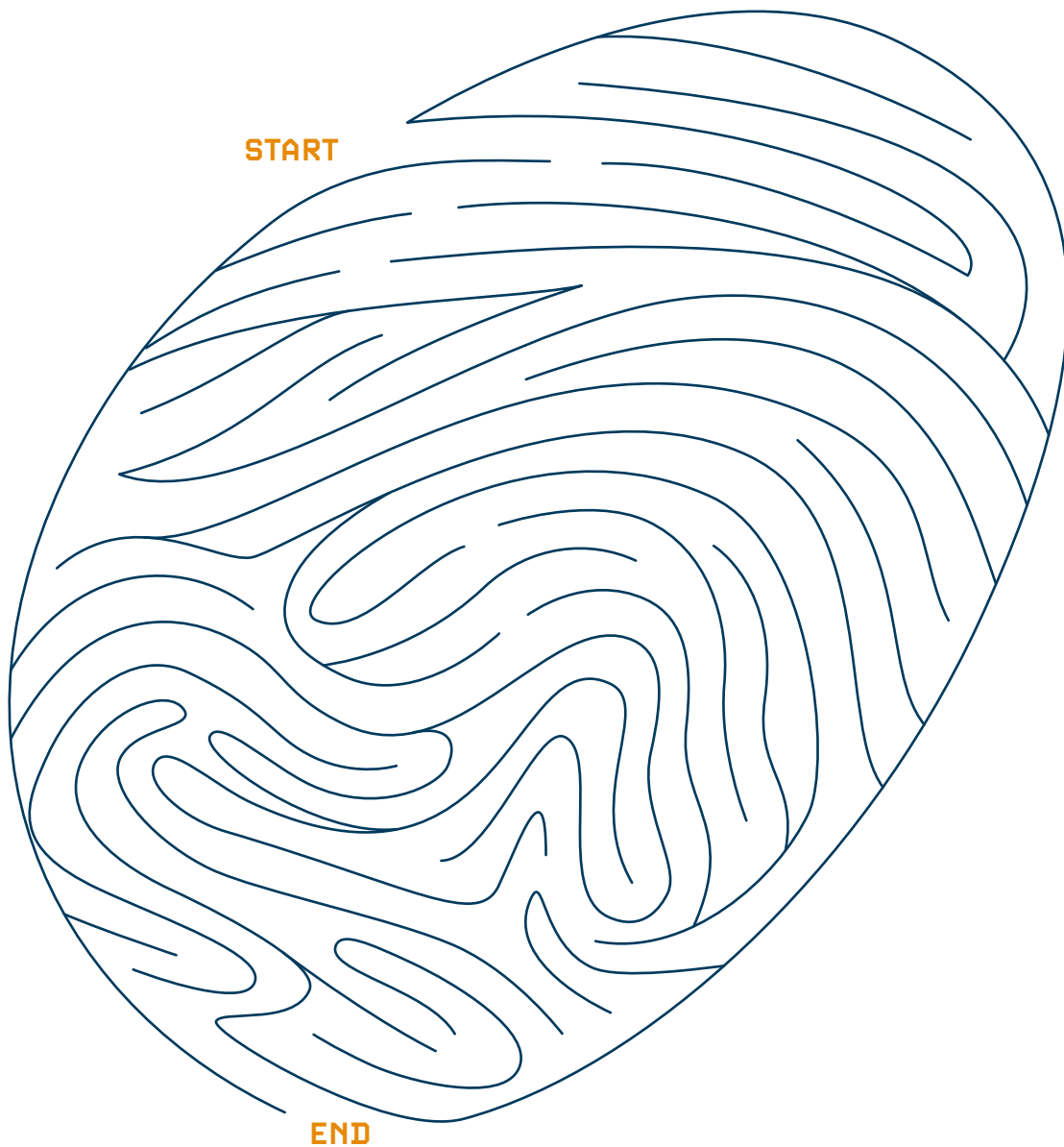
Your password is your secret weapon to keep your information safe. Use passwords that are hard to guess. Even better, use a "passphrase" instead! It will be longer, so more secure, and easier to remember, too. Something like "Mystinkydogiswhite." You can also mix numbers with letters and use unique (wrong) spellings, like this: Myst1nkyd0g1zwite!



# ESCAPE THE MAZE!

## Instructions

Find your way out of this “unique” maze. There’s only one like it in the world—and yours is different too!

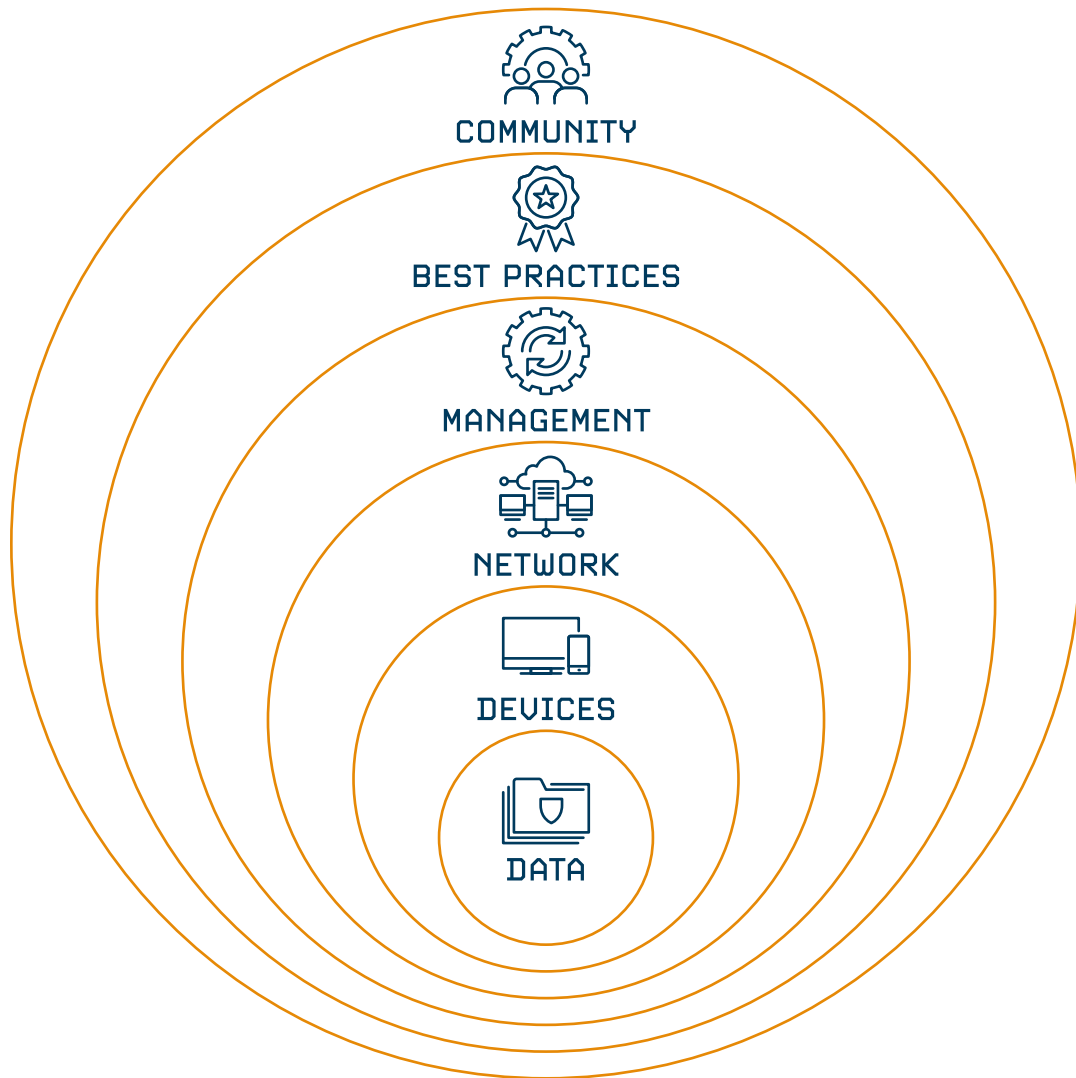


# COLORING

## Instructions

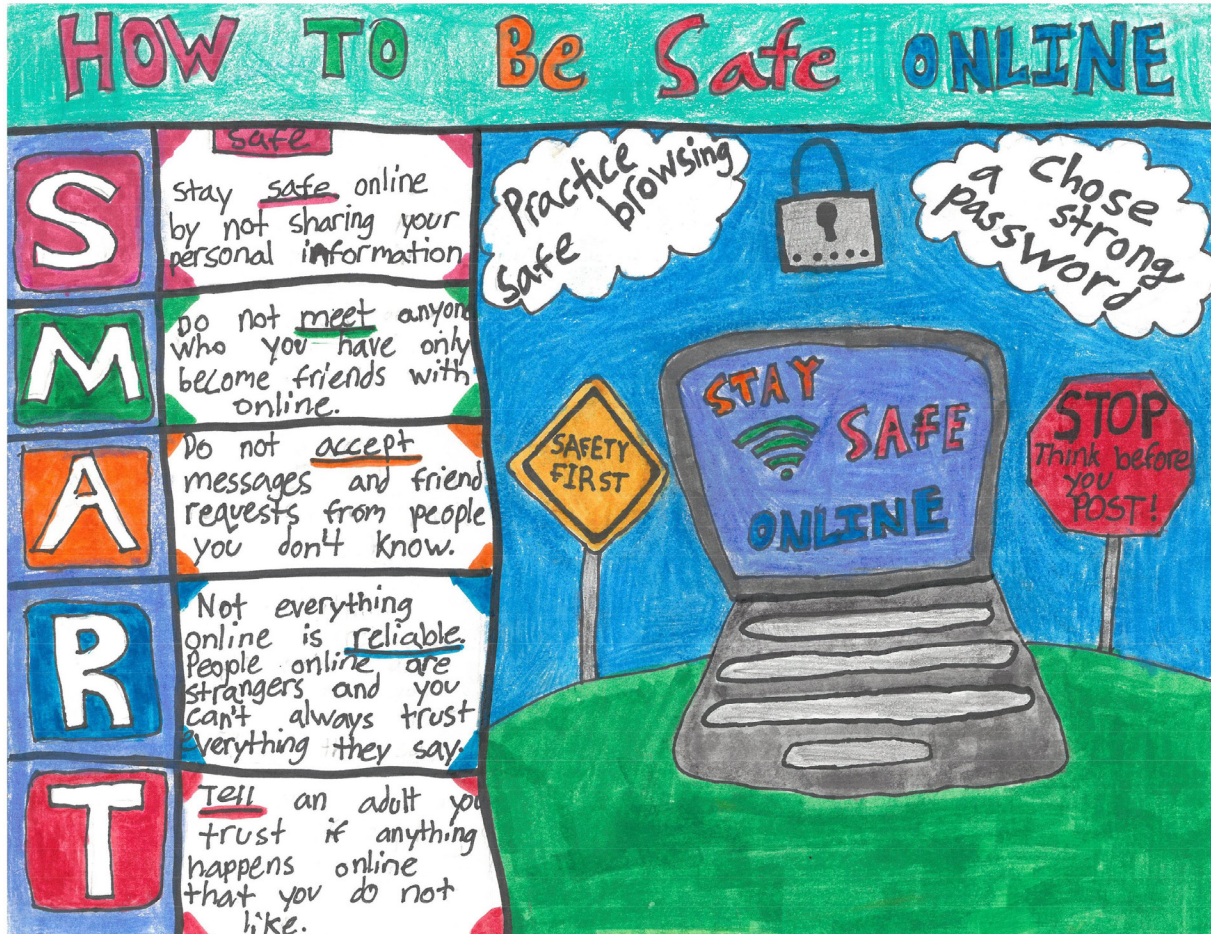
Color in this picture and learn more about one of the key principles of cybersecurity.

We want our information's security to be like an onion.  
Peel back one layer, and there's another layer keeping  
us safe. That's what we call "defense in depth."



# Valentina

5th Grade • New York



## Cyber Point

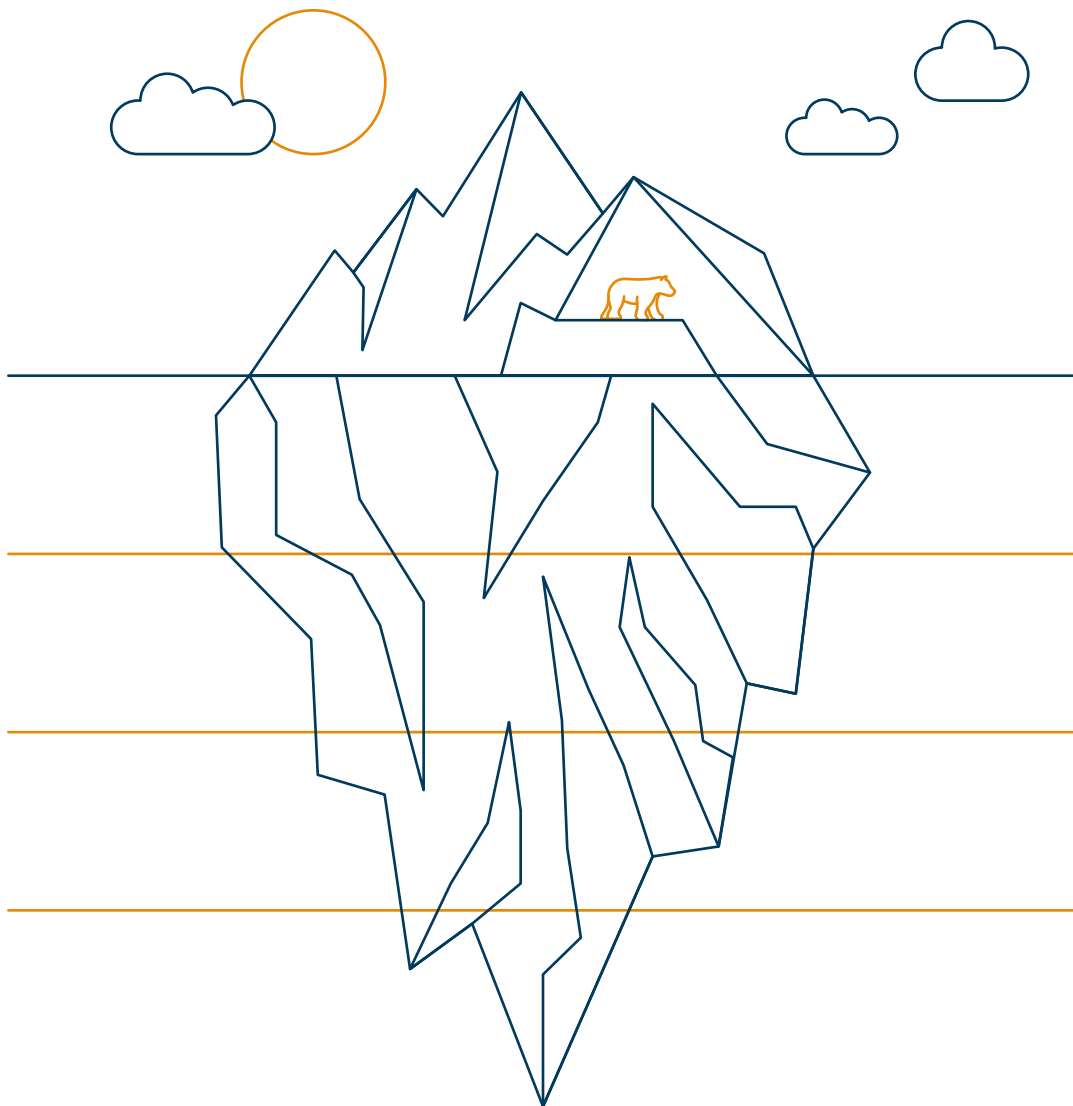
### IT'S A WIDE WEB OUT THERE

There's more to the internet than what you can find on Google. In fact, the web extends much deeper than that. There are other levels where attackers buy and sell stolen information, gain access to malicious software, and lay the groundwork for threatening you on the surface web.

# COLORING

## Instructions

Color in this representation of the internet.  
Remember: It gets darker the more you go beneath the surface.



# CRACK THE CODE!

## Instructions

The cipher below reveals that J = C. This means that each decoded letter is seven letters earlier in the alphabet than each encoded letter. Use this pattern to decode the secret message.

JYFWAUNYHWOF NULZ ILFUUK JUTWBALYZ.

C\_\_\_\_\_ \_ \_ \_ \_ C\_\_\_\_\_ ,

IBA JUTWBALYZ THRL LUJUKLK ZLJYLAZ

\_\_\_ C\_\_\_\_\_ \_ \_ \_ \_ C\_\_\_ \_ C\_\_\_

TUYL KPMMPJBSA AU JYHJR.

\_\_\_ \_ \_ \_ \_ C\_\_\_ \_ C\_ C\_.

## Cyber Point

Cryptography goes beyond computers. But computers make encoded secrets more difficult to crack.

# TEST YOUR KNOWLEDGE!

## Instructions

Circle the letter next to the best response to stay safe in the following scenarios.

### Question 1

I'm online and I meet someone my age in a chat room. Is it OK to give him or her my address or phone number so we can get together?

- a) No. They might be lying about their age to trick you into handing over your information.
- b) Yes. If they're the same age, there's no big deal!
- c) Maybe. But only if they give you their address and phone number first.

### Question 2

I'm visiting a site from a company that I've heard of. They want my name and phone number so I can enter a contest. Is it OK to enter?

- a) No, I should not enter any personal information without getting a parent or guardian's approval.
- b) Yes, it's a contest that seems real.
- c) Maybe.

### Question 3

You are online and suddenly you come across a video that upsets you or is too violent to watch. What would you do?

- a) Do nothing. It was upsetting, but I'll forget about it.
- b) Tell a parent or teacher right away.
- c) I'm not sure.

# UNJUMBLE THE WORDS!

## Instructions

Figure out which cybersecurity terms these jumbled letters spell.  
Check out the glossary if you need some help!

AYCPRRYOGPHT

---

EOTNIPCYNR

---

TTPSH

---

ADTA

---

LRWDO EDWI BEW

---

USGIIHN

---

CRYMERBIEC

---

MSAC

---

SMIRNTEAG

---

SRGUINF

---

IAOICNPLTAP

---

# WORD SEARCH

## Instructions

Can you find all the following terms in the word search below?

The OSI model stands for Open System Interconnection model. It provides a view of all the different layers that factor into cybersecurity.

Find and circle each layer name in the grid below: **physical**, **data link**, **network**, **transport**, **session**, **presentation**, and **application**.

Words can go in any direction and share the same letters where they cross over each other.

L	Y	N	O	B	O	O	Y	P	R	T	P
D	A	T	A	L	I	N	K	H	A	R	L
P	J	P	P	M	W	W	O	Y	E	N	I
R	K	X	P	W	S	E	S	S	I	O	N
N	J	N	L	H	R	R	E	I	O	N	C
L	A	C	I	S	Y	N	P	C	U	I	I
A	P	U	C	A	T	W	O	A	E	E	M
D	U	T	A	A	P	T	R	L	Y	O	N
S	A	K	T	R	A	N	S	P	O	R	T
Y	X	I	I	D	F	A	T	U	K	S	P
T	O	R	O	P	S	N	A	R	T	U	L
N	T	E	N	E	T	W	O	R	K	N	K



# MATCH THE VOCABULARY!

## Instructions

Draw a line from the vocabulary term to its correct definition.

HTTP

a) A cyber attack that results in the exposure of information.

Data Breach

b) An attempt to trick people into visiting malicious websites and/or sharing their personal information via email.

Multi-Factor Authentication (MFA)

c) A string of characters that helps with authenticating a user during a login process.

Password

d) The use of people, processes, and technology to defend against cyber attacks and other digital threats.

Phishing

e) Short for "Hypertext Transfer Protocol." It's central for communicating data over the internet.

Passphrase

f) A sequence of words or text for securing access to a trusted account.

Whaling

g) A form of phishing that specifically targets senior people in an organization, like the CEO or other executives.

Cybersecurity

h) A method of identity and access management that requires a user to provide multiple factors of authentication as part of the login process.

**Eliana**

12th Grade • New York



**Cyber Tip**

**USE HTTPS!**

Make sure you use HTTPS when you're submitting sensitive information like a password online. You can do this by clicking in the browser's address bar, or where you type in the websites you want to visit. If the site is using HTTPS, you'll see "https" all the way to the left along with a lock icon.

# WHICH -WARE?

## Instructions

Match each “-ware” term from the glossary with the correct definition.

**MALWARE**

a) A type of threat that uses social engineering techniques to trick people into buying or downloading something useless or malicious.

**ADWARE**

b) A type of malware that encrypts a victim’s information and demands money in exchange for a recovery key.

**SPYWARE**

c) Programs that display an advertisement on the screen. They are often installed without the user realizing.

**RANSOMWARE**

d) Short for “malicious software.” Programs that damage computers, steal personal information, or expose a computer to further damage by crackers.

**SOFTWARE**

e) The physical components of a computer system, like the wiring, monitor, laptop, or disc drive.

**HARDWARE**

f) A piece of software that’s embedded in a piece of hardware.

**FIRMWARE**

g) Programs that run on your computer.

**SCAREWARE**

h) A type of malware designed to monitor victims without their knowledge.

# TEST YOUR KNOWLEDGE!

## Instructions

Choose the best response to stay safe in the following scenarios.

### Question 1

I'm in the middle of a chat session and someone says something really mean. Should I:

- a) Say something mean back. They deserve it.
- b) Tell them to apologize.
- c) Don't respond and let a trusted adult know if it bothers me.

### Question 2

I'm online and I get a message from my internet provider asking for my password. They say they need it to fix my account. Should I give it to them?

- a) Yes, if something is wrong with my account. I should do whatever I can to fix it.
- b) No, Internet Service Providers (ISPs) will never ask you for your password information.
- c) Maybe, if the grammar is correct and the request seems real.

### Question 3

One of your friends wants to do a viral challenge they saw online that involves doing a dangerous stunt. What do you do?

- a) Do the challenge. It's risky but could pay off and make you famous online.
- b) Only do it if you are the one recording and someone else does the stunt.
- c) Explain to them why it's not a good idea to perform stunts for internet visibility.

# MATCH THE VOCABULARY!

## Instructions

Draw a line from the vocabulary term to its correct definition.

- a) User-facing software that runs on a personal computing device. Common examples include web browsers and computer games.
- b) A social network that is used to share personal images and information.
- c) Principles of behaving ethically online.
- d) The part of a social networking site that allows you to control who sees information about you.
- e) A crime that involves someone obtaining personal information such as a credit card or bank account number from someone else in order to steal money or commit other harmful acts.
- f) A form of phishing that uses SMS as its delivery vector.
- g) A type of malware that impersonates a legitimate program to trick users into installing it on their devices.
- h) An unsolicited advertisement.
- i) Software that uses vulnerabilities to infect computing devices with viruses, malware, and other threats.
- j) Something fraudulent that's designed to cheat a victim out of something.

Identity Theft

Pop-up

Social Media

Netiquette

Privacy Settings

Trojan

Scam

Application

Smishing

Exploit Kit



# Alisa

7th Grade • New York



# UNJUMBLE THE WORDS!

## Instructions

Instructions: Figure out which glossary terms these jumbled letters spell.

ITYETIDN FDARU

---

DOAUPL

---

LCBRUYLB EY

---

GIIAFTNCHS

---

SIRGLNUIMAET

---

LEIRTNLABUIYU

---

PSRSHASPAE

---

BICIKLTCA

---

AWDNDLOO

---

# HOW TO STOP CYBERBULLYING IN ITS TRACKS

According to Security.org, **21%** of children between the ages of 10 and 18 have been a victim of cyberbullying. More than half (**56%**) of those cases occurred between January 2020 and July 2020, during the height of the COVID-19 lockdowns.

You can stop cyberbullying by taking these steps:

## Step 1

Save any evidence of the cyberbullying.

## Step 2

Block the cyberbully on the platform they used to commit the cyberbullying.

## Step 3

Log off from the computer.

## Step 4

Tell a parent, guardian, or teacher.

Here are tips to avoid becoming a bystander to cyberbullying:

## Tip 1

Don't join into instances of bullying online.

## Tip 2

Respond privately to the cyberbully and vocalize how you don't support what they did.

## Tip 3

Respond privately to the victim and show your support for them.

Cyberbullying causes victims to feel angry, hurt, and bad about themselves. Instances of cyberbullying can also hurt victims' relationships and physical health.



**Jacob**

11th Grade • Texas



# ANTI-PHISHING TIPS

In the first quarter of 2022, the Anti-Phishing Working Group (APWG) observed **1,025,968** total phishing attacks. This is the highest volume of phishing attacks APWG has detected to date.

Common signs of phishing attacks include the following:

## Example 1

Requests for payment information

## Example 2

Requests for personal details

## Example 3

Offers that appear too good to be true

## Example 4

Extensive hyperlinks in emails

Here's how to defend against a phishing attack:

## Example 1

Don't reply to the email

## Example 2

Don't click on any embedded links or email attachments

## Example 3

Report the email to parent/guardian/teacher

## Example 4

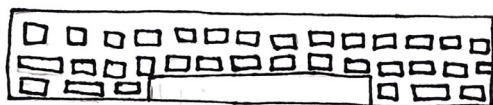
Delete the email

# Teagan

7th Grade • South Dakota

WORDS

WORDS



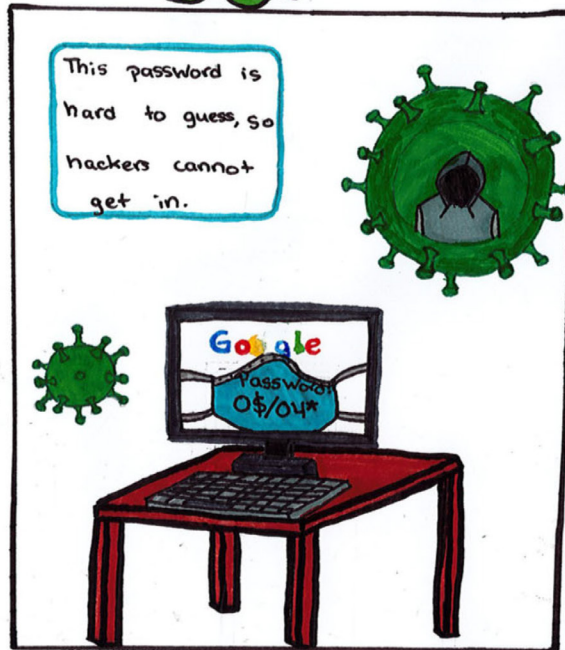
remember who is  
behind  
the screen



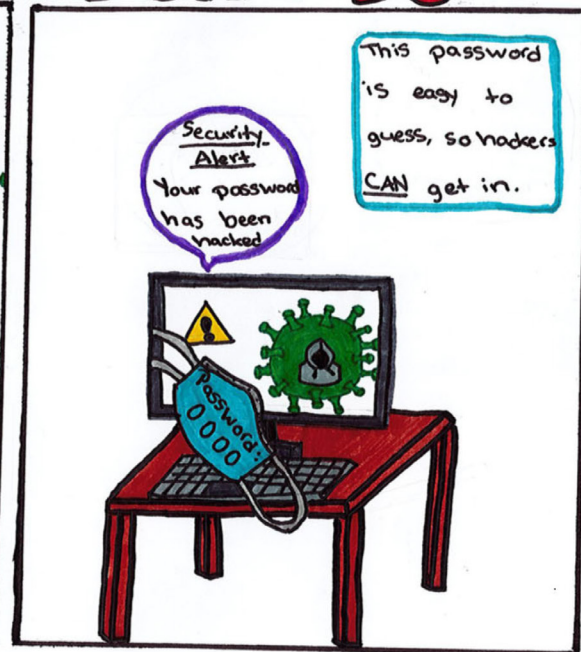
# Layan

6th Grade • Pennsylvania

**DO:**



**DON'T DO:**



You wear a mask to protect yourself from Covid-19, just like you set a strong password to protect yourself from hackers.

# MATCH THE VOCABULARY!

## Instructions

Draw a line from the vocabulary term to its correct definition.

Security Settings

Social Engineering

Identity Fraud

Man-in-the-Middle (MitM) Attack

Information Security

Malvertising

Dark Web

MMS

Troll

Cookie

a) A type of cyber attack that manipulates human users into doing something that weakens their cybersecurity like sharing sensitive data.

b) Part of the deep web that relies on connections made between trusted peers. It is not automatically accessible by ordinary users.

c) A cyber attack in which a malicious actor is able to eavesdrop on the communications between two parties.

d) The part of a social networking site that allows you to control who sees information about you.

f) Short for "malicious advertising," this is when digital attacks use legitimate advertising networks to spread malware.

g) A process of protecting digital and analog information against unauthorized access, disclosure, and tampering.

h) Short for "multimedia messaging service," MMS enables mobile users to exchange images, videos, and other multimedia files with one another.

i) The act of misusing someone's identifying account(s) or information.

j) Someone who posts upsetting messages or images on social media for the sole purpose of gaining an emotional reaction from the viewers.

k) You can't eat these, but they DO keep track of your user preferences.

# CHOOSE A CYBERSECURITY CAREER PATH

## Instructions

Do you have the following skills? If so, you might pursue the associated career path.

**Complex problem solving, creativity, strong communication skills**

You chose **Cybersecurity Engineer**. Uphold the security of their organization's systems and networks along with the data they store.



**Curiosity and insight, ability to write reports and explain the evidence, communication skills**

You chose **Cyber Forensics Expert**. Analyze data breaches and other security incidents using digital evidence.



**Ability to learn quickly, teamwork, strong written & verbal communication, good ethics**

You chose **Ethical Hacker (Penetration Tester)**. This is a person who acts with the approval of an organization to evaluate systems and other resources for vulnerabilities.



**Planning & organization, problem-solving, analytical, systems thinking**

You chose **Security Operations Center Analyst**. The front line of an organization's information security team. They respond to incidents as they happen.



**Attention to detail, complex problem solving, systems and software knowledge**

You chose **Technical Support Specialist**. An individual who helps customers solve technical issues that affect their use of supported hardware and software.



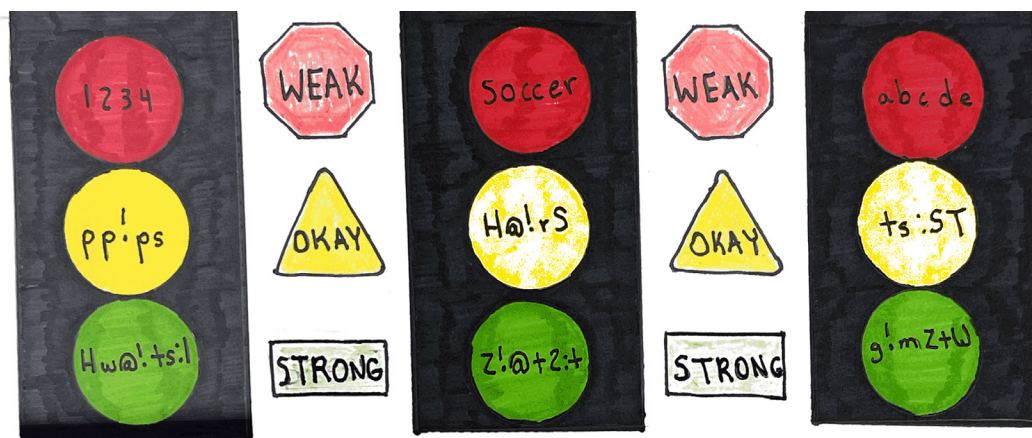
**Analytical skills, organization skills, strong leadership and communication qualities**

You chose **Systems Administrator**. A professional who's responsible for maintaining and managing computer systems and servers.

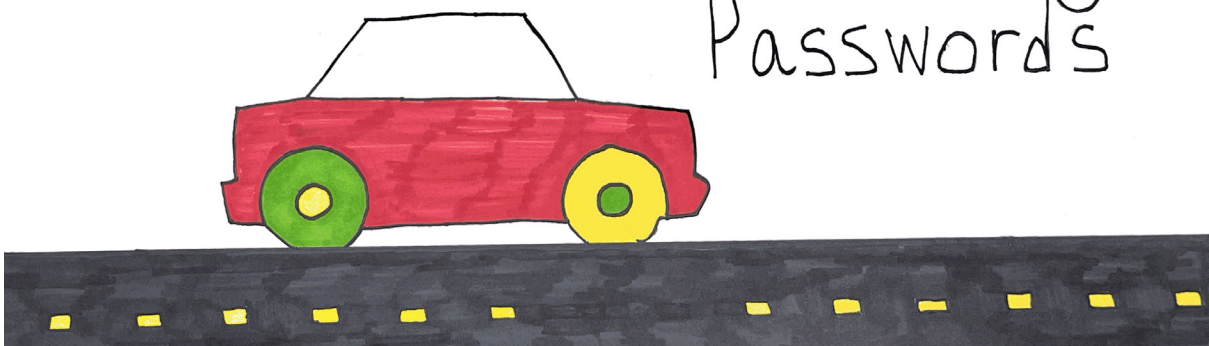


# Karlie

7th Grade • South Dakota



On the Road to Strong  
Passwords



# TEST YOUR KNOWLEDGE!

## Instructions

Choose the best response to stay safe in the following scenarios.

### Question 1

You get a new email. It tells you that "you have won \$1,000,000 in the lottery. Click this link to claim your prize!!!" Would you open it?

- a) No, this is not legitimate – Clicking on links that seem too good to be true with offers or rewards put your personal information in danger and your computer in danger of getting infected with a virus.
- b) Yes, free money!!
- c) Maybe, it could be real.

### Question 2

If your friend asks you for your login ID and password to use your online account for some time, what would you do?

- a) Give it to them.
- b) Don't give it to them – You should never give out your passwords OR log-ins to anyone, even if it's a very close friend. This information should always be kept private.
- c) Maybe. If we are really close, it might be okay to share this.

### Question 3

You are on Facebook when you get a message and a friend request from someone you don't know. What would you do?

- a) Delete the request and tell a parent or teacher. You don't know them and you should always treat strangers online the way you do in real life, with caution.
- b) Accept! The more friends, the better.
- c) It depends. It could be a mutual friend.



# Ana Alicia

8th Grade • Texas



# PLAN FOR A FUTURE IN CYBERSECURITY

## Instructions

Use these resources to get the practical skills you need for a career in cybersecurity.

### CyberStart America

A free cybersecurity training game designed for high school students. Players can win college scholarships by participating.

<https://www.cyberstartamerica.org/>

### CyberAces

Offers tutorials and courses and maintains users and groups for professionals to access.

<https://www.sans.org/cyberaces/>

### Cybrary.it

Offers free courses in cybersecurity courses like vulnerability management, malware analysis, and IT/security fundamentals.

<https://www.cybrary.it/>

### CompTIA CertMaster Learn

Helps you master the skills covered by CompTIA certifications.

<https://www.comptia.org/training/certmaster-learn>

### Udemy

Provides access to free classes on cybersecurity fundamentals, coding, and a host of other technology-focused topics.

<https://www.udemy.com/>

### U.S. Cyber Challenge

Program that uses online competitions and week-long cybersecurity training to find tomorrow's cybersecurity workforce.

<https://www.uscyberchallenge.org/>

### The SANS Institute

Offers training and cyber security certifications.

<https://www.sans.org/>

### Center for Internet Security

Publishes blogs and insights concerning zero trust, supply chain security, and other important concepts.

<https://www.cisecurity.org/>

# Atikiss

4th Grade • Montana



# WHICH -ISHING?

## Instructions

Match each “-ishing” term from the glossary with the correct definition.

**CATFISHING**

a) An attempt to trick people into visiting malicious websites and/or sharing their personal information via email.

**PHISHING**

b) A form of phishing that uses voice-based phone calls as its delivery vector.

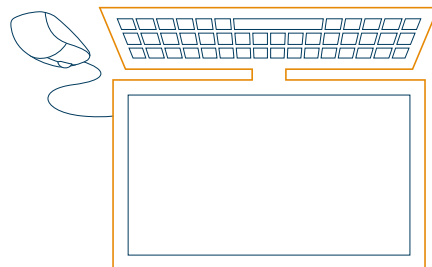
**SMISHING**

c) Luring someone into a relationship either through a chatroom or social media website using a fake identity.

**VISHING**

d) A form of phishing that uses SMS as its delivery vector.

GAME  
OVER



Page 6 // Connect the Dots



Page 11 // Escape the Maze!

CRYPTOGRAPHY GOES BEYOND  
COMPUTERS, BUT COMPUTERS  
MAKE ENCODED SECRETS  
MORE DIFFICULT TO CRACK.

Page 15 // Crack the Code

QUESTION 1: A  
QUESTION 2: A  
QUESTION 3: B

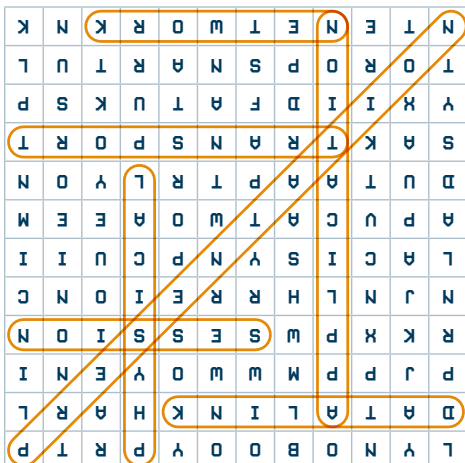
Page 16 // Test Your Knowledge

Page 17 // Unjumble the Words

CRYPTOGRAPHY  
ENCRYPTION  
HTTPS  
DATA  
WORLD WIDE WEB  
VISHING  
CYBERCRIME  
SCAM  
STREAMING  
SURFING  
APPLICATION

HTTP: E  
DATA BREACH: A  
MULTI-FACTOR AUTHENTICATION: H  
PHISHING: B  
PASSWORD: C  
PASSWORD: F  
WHALING: G  
CYBERSECURITY: D

Page 19 // Match the Vocabulary



Page 18 // Word Search

Page 21 // Which -WARE?

MALWARE: D  
ADWARE: C  
SPYWARE: H  
RANSOMWARE: B  
SOFTWARE: G  
HARDWARE: E  
FIRMWARE: F  
SCAREWARE: A

Page 22 // Test Your Knowledge

QUESTION 1: C  
QUESTION 2: B  
QUESTION 3: C

Page 23 // Match the Vocabulary

IDENTIFY THEFT: E  
POP-UP: H  
SOCIAL MEDIA: B  
NETIQUETTE: C  
PRIVACY SETTINGS: D  
TROJAN: G  
SCAM: J  
APPLICATION: A  
SMISHING: F  
EXPLOIT KIT: I

Page 25 // Unjumble the Words

IDENTITY FRAUD  
UPLOAD  
CYBERBULLY  
CATFISHING  
MALVERTISING  
VULNERABILITY  
PASSPHRASE  
CLICKBAIT  
DOWNLOAD

Page 31 // Match the Vocabulary

SECURITY SETTINGS: D  
SOCIAL ENGINEERING: A  
IDENTITY FRAUD: I  
MAN-IN-THE-MIDDLE ATTACK: C  
INFORMATION SECURITY: G  
MALVERTISING: F  
DARK WEB: B  
MMS: H  
TROLL: J  
COOKIE: K

Page 34 // Test Your Knowledge

QUESTION 1: A  
QUESTION 2: B  
QUESTION 3: A

Page 38 // Which -ISHING?

CATFISHING: C  
PHISHING: A  
SMISHING: D  
VISHING: B



# Kids Safe Online

## MS-ISAC® Poster Contest



### Getting Started

Public, Private, and home schooled students in Grades K-12 are invited to participate for a chance to have their artwork displayed on the 2023 MS-ISAC Posters and the Kids Safe Online Activity Book! Entries should feature original artwork illustrating the safe use of the Internet and/or mobile devices.

### Suggested Topics

#### Grades K-8

- How should you treat others online?
- What information is safe to put on social media and what should you keep private?
- How should you handle unwanted attention or strangers online?
- How can you select a strong password and keep it secure?
- How can you handle cyberbullying?

#### Grades 9-12

- How can you preserve your online reputation or "digital footprint" on both social media and elsewhere on the Internet?
- How should you handle unwanted attention or strangers online?
- How can you select a strong password and keep it secure?
- Why is it important to keep your devices and software up to date?
- When is it safe to text and what information is safe to text?

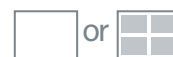


**MS-ISAC®**  
Multi-State Information  
Sharing & Analysis Center®



### Format

- Original hand-drawn or electronically created submissions will be accepted. Hand-drawn submissions must be scanned.
- Text should be dark and large enough to read.
- Submissions may be in the format of either a full-page drawing or a 4-panel comic.



### Layout & Dimensions

**Only landscape layout submissions will be accepted!**

- Minimum: 11" x 8.5"
- Maximum: 14" x 11"



### Content

- **Do Not** send any artwork that contains trademarked images or brands such as Disney Characters, Dell, Google, Twitter, etc.
- For additional information on copyright visit: <http://www.copyrightkids.org/>
- **Do Not** put any identifying information (such as student's full name or age) on the front of the poster.
- Adults may offer minimum technical support but cannot aid in the creative process.
- No professional (paid) assistance is allowed.
- Inappropriate or offensive language and images will cause a submission to be automatically disqualified.

### Please Note:

- Students may use a variety of media, such as watercolor, pen and ink, crayon, chalk, or markers.
- Brighter colors will reproduce better when printed.
- Light pencil marks will not show up.
- Keep in mind most posters will likely be on public display, and should be easy to see or read.

## Submitting Entries

### Kids Safe Online MS-ISAC® Poster Contest



#### If Your State is Holding a Contest:

Submit all posters to your state contest (contact [contest@cisecurity.org](mailto:contest@cisecurity.org) for your state's submission email address). The state will then submit the winning entries to the Multi-State Information Sharing & Analysis Center.



#### If Your State is Not Holding a Contest:

Each participating school/youth group is permitted to submit up to fifteen (15) posters (5 entries per grade group). How your school/youth group decides on the fifteen (15) posters is up to you! Some schools/youth groups may wish to have a contest and choose the entries; others may just have the art teacher, principal or group leader choose.



#### Entry Form

Each poster must be accompanied by a completed Entry Form. (See the next page.)



#### Due Date

The posters with the Entry Form, must be submitted electronically by Monday, January 23, 2023. (Limited to one entry per student).



**Scanned entries and forms must be electronically submitted to:**

**[contest@cisecurity.org](mailto:contest@cisecurity.org)**



### Winners

Winners from each grade group (K-5, 6-8, 9-12) will be selected.

A total of 13 winners will have their artwork displayed in our Kids Safe Online Activity Book, which will be distributed throughout the country and used in campaigns to raise awareness among children of all ages about Internet and computer safety. The top four submissions will also be made into posters promoting cybersecurity practices.

The MS-ISAC will notify the school contact person named on the Poster Entry Form or the state contact if their student is a winner!



#### Notice:

All entries submitted become the property of the Multi-State Information Sharing and Analysis Center and may be used in future publications. Poster entries will not be returned.



### Questions

Contact the MS-ISAC at:



[contest@cisecurity.org](mailto:contest@cisecurity.org)

or




call 518 880.0699

# Kids Safe Online

## MS-ISAC® Poster Contest

# Entry Form

It is requested that a Teacher or School Contact Person verifies that this form is completely and accurately filled out.

Please attach this form to the corresponding poster in the email. Both the scanned entries and forms must be electronically submitted to:  [contest@cisecurity.org](mailto:contest@cisecurity.org)

### All Fields Are Required

Student's FIRST Name:  
(Please DO NOT include  
student's last name)

Grade:

Title of Poster:

School Contact Name:

+ →

Email:

Phone Number:

School Name:

School Address:

School City:

State:

Zip:

Total Number of  
Poster Entries  
Judged at School:



**MS-ISAC®**



